

Our community – What do we know? What do we want to find out?

Who IS our community; what do we want to ask them; how do we want to ask them?	
1. What prevention efforts have already happened?	
2. Who is engaged in responding to or serving children, youth, adult survivors of sexual violence?	
3. Who is in our community? Census data? Immigrant/refugee community members? Youth? Elders?	
4. Who are the major youth service providers in the community? From infant to adult?	
5. What makes us unique? Colleges/Universities? Correctional institutions? Military institutions?	
6. Do we have seasonal population changes and what does that mean? (Students, vacationers, retirees?)	
7. Where are other sources of information that can help us define our community?	
8. What major businesses/industry drive this community? Do they have a history of community	

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<p>engagement? What do their corporate mission/values statements say and are they aligned with our goals?</p>	
<p>9. As a public health issue, what do we know about public health and/or major health providers interest in this issue?</p>	
<p>10. As a public safety issue, what do we know about how our criminal justice system partners see their role in preventing sexual violence?</p>	
<p>11. What about our schools? School Board; Superintendent; teachers; administration?</p>	
<p>12. What about our spiritual communities?</p>	
<p>13. What about our local media? What do they know and how do they cover sexual violence AND prevention?</p>	
<p>Other?</p>	

Community and Organization Resources

As your team considers the other individuals and/or groups that can contribute to your goal, it is important to consider the resources they can contribute. List the reasons for this individual and/or groups to have “by-in” -why it should matter to them in the *Point of Intersections* box. Use the *Next Steps* box to develop a plan of action to gain additional investment from the community.

Sectors of Society	Name or Group	Resources to Contribute	Point of Intersections	Next Steps
Private <ul style="list-style-type: none"> • Business • Media • Industry 				
Public <ul style="list-style-type: none"> • School • Government • Tribal Governments 				
Workplace <ul style="list-style-type: none"> • Co-workers • Colleagues 				
Voluntary <ul style="list-style-type: none"> • Faith Communities • Non-profits • Service organizations 				
Informal <ul style="list-style-type: none"> • Peer Groups • Interest Groups 				

Moving Further Upstream: Creating Champion Communities to Prevent Sexual Violence
 *Minnesota Department of Health, Sexual Violence Prevention Program *Minnesota Coalition Against Sexual Assault
 *Minnesota Indian Women's Sexual Assault Coalition *Minnesota Men's Action Network: Alliance to Prevent Sexual And Domestic Violence

WHO?

Do we have members on board who can help this effort be effective?

<p>1. Who should be involved to ensure that the group is seen as legitimate?</p>	
<p>2. Who has a history of joining collaborative efforts?</p>	
<p>3. Do we have an appropriate cross section that represents our community?</p>	
<p>4. Do we have multiple layers of participation—executives, middle management, operations?</p>	
<p>5. Who are the “natural” leaders in our community?</p>	
<p>6. Who are the people we need to get on board with our effort?</p>	

HOW?

Now that we have the members we need, how are we going to function?

<p>1. What is our vision/mission regarding prevention of sexual violence</p>	
<p>2. Who is in charge? A team? One agency? What does "in charge" mean?</p>	
<p>3. What is expected of each partner – individual and agency-what are our roles?</p>	
<p>4. How are decisions made? How is conflict settled? Majority vote? consensus?</p>	
<p>5. How do we communicate? Minutes and agendas; technology assisted communication? What are the communication loops – who and how often?</p>	
<p>6. How do we present ourselves to the community</p>	

Meeting Notes:

Date:	Members Present:	Members Absent:
Discussion Item:	Actions – Decisions:	Next Step: Task & Volunteer

Meeting Notes:

Next Meeting: